

HKUST's 35th Anniversary Celebrations 香港科技大學建校三十五週年系列學術活動

Deans' Forum 院長論壇

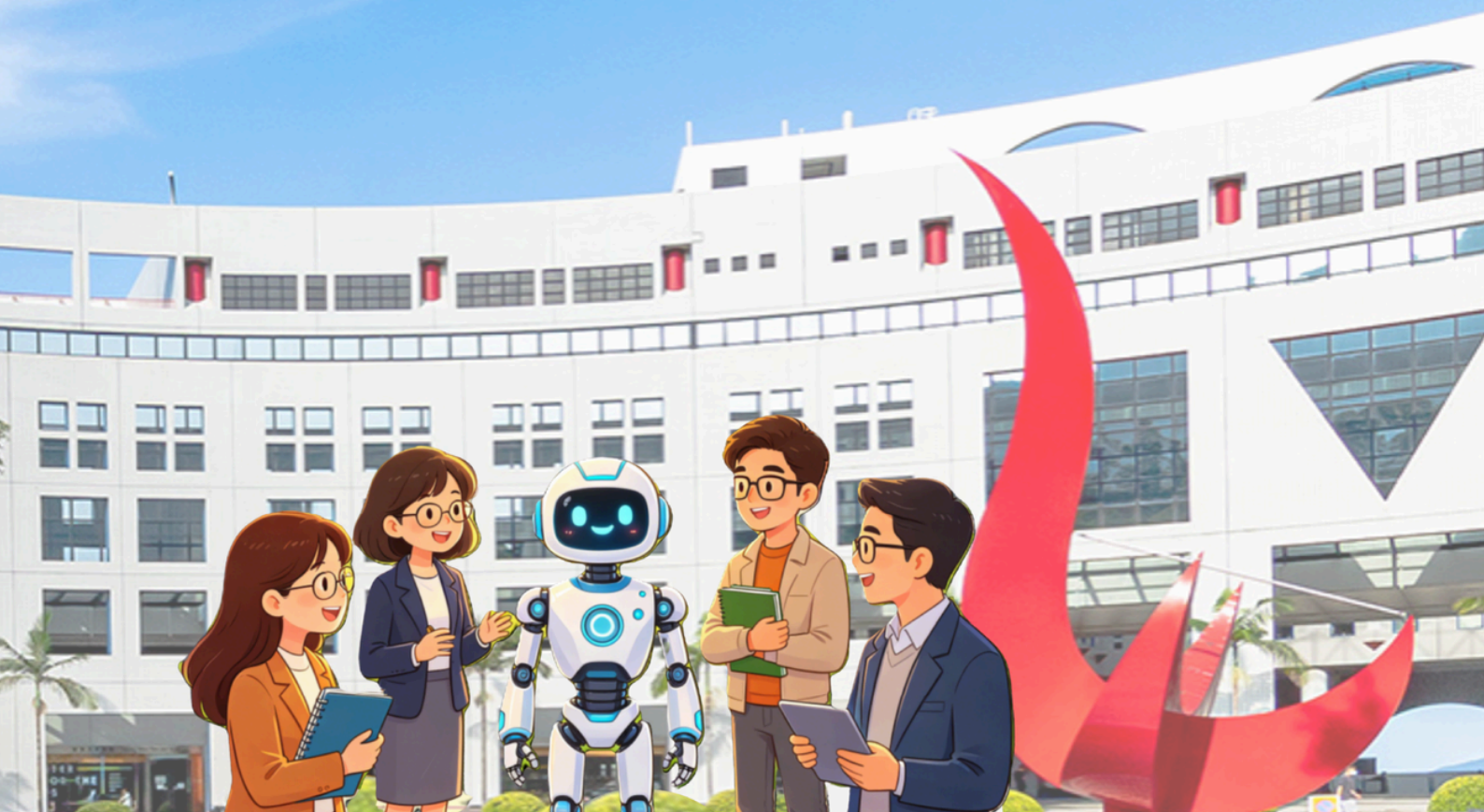
Challenges and Opportunities for Humanities and Social Sciences in the Era of AI

人工智能時代人文與社會科學的挑戰與機遇

2026.06.26

Program Book

會議手冊



香港科技大學
THE HONG KONG
UNIVERSITY OF SCIENCE
AND TECHNOLOGY



SCHOOL OF
HUMANITIES AND
SOCIAL SCIENCE
人文社會科學學院

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About HKUST

關於香港科技大學



The Hong Kong University of Science and Technology (HKUST) is a world-class university known for its innovative education, research excellence, and impactful knowledge transfer. With a holistic and interdisciplinary pedagogical approach, HKUST has risen to 33rd in the world in the QS World University Rankings 2027, was ranked 6th in the QS Asia University Rankings 2026, 3rd in Times Higher Education's Young University Rankings 2024, and 19th globally and 1st in Hong Kong in Times Higher Education's Impact Rankings 2025. Eleven HKUST subjects were ranked among the world's top 50 in the QS World University Rankings by Subject 2026. In addition, in the Times Higher Education World University Rankings by Subject 2026, HKUST's Computer Science discipline, which encompasses areas such as artificial intelligence and machine learning, has been ranked No. 1 in Hong Kong for ten consecutive years. Our graduates are highly competitive, consistently ranking among the world's top 30 most sought-after employees. In terms of research and entrepreneurship, over 80% of our work was rated "internationally excellent" or "world leading" in the Research Assessment Exercise 2020 of the Hong Kong University Grants Committee. As of May 2026, HKUST members have founded over 1,900 active start-ups, including 11 Unicorns and 22 exits (IPO or M&A).

香港科技大學（科大）是國際知名的大學，致力推動創新教學、卓越研究及具影響力的知識轉移。科大著重為學生提供全面及跨學科的教學，於《QS世界大學排名榜2027》中上升至全球第33位，《2026年 QS 亞洲大學排名》中排行第六，《泰晤士高等教育全球年輕大學排名榜2024》中排行第三，並在《泰晤士高等教育大學影響力排名2025》中全球排第19、全港第一。有11個學科入選《2026年QS世界大學學科排名》全球50強；此外，在《泰晤士高等教育世界大學學科排名2026》中，涵蓋人工智能及機器學習的「計算機科學」領域連續十年蟬聯全港第一。此外，科大在全球大學就業能力排名中，一直位處全球首30名以內，反映畢業生極具競爭力。在研究及創業創新方面，逾八成的科大研究，於香港的大學教育資助委員會最新的「2020研究評審工作」被評為「國際卓越」或「世界領先」水平。截至2026年5月，科大成員共創立了逾1,900間至今活躍的初創公司，當中包括11間獨角獸企業和22間成功退場的公司（上市集資或被併購）。

About SHSS

關於人文社會科學學院



School of Humanities and Social Science (SHSS) comprises the Division of Humanities, the Division of Social Science, and the Center for Language Education. Our internationally renowned faculty are committed to excellence in research, education, and knowledge transfer. We emphasize best pedagogical practices in undergraduate teaching, multi-disciplinary postgraduate training and placement, student engagement in innovation and leadership, and faculty research across broad disciplines in the humanities and social sciences.

SHSS disciplines are uniquely positioned to address socially challenging issues such as ethics and AI governance, emotion in arts and literature, intercultural communication, aging and the brain, lifespan development, and the complex dynamics of human society, politics, and technology. We bring expertise across these fields and foster synergy in interdisciplinary studies. Our strategic partnerships with leading universities worldwide provide opportunities for collaborative research and student training. Our programs aim to equip students not only with knowledge but also with curiosity, creativity, collaborative spirit, and essential abilities for a wide range of professions.

SHSS is a culturally and linguistically inclusive and welcoming environment that is conducive to nurturing talent, discovering knowledge, and impacting society.

人文社會科學學院由人文學部、社會科學部及語文教育中心組成。我們享譽國際的師資團隊致力在學術研究、教育及知識轉移方面追求卓越。學院積極推行本科教學的最佳教學實踐、跨學科的研究生培訓與就業輔導，並鼓勵學生參與創新與領導力發展，同時全面推動教職員在人文與社會科學廣泛領域的研究工作。本學院的學科具備獨特優勢，致力應對當前社會面臨的挑戰，包括倫理與人工智能（AI）治理、藝術與文學中的情感表達、跨文化溝通、老齡化與大腦研究、生命週期發展，以及人類社會、政治與科技之間的複雜動態。我們匯聚各個領域的專業知識，積極促進跨學科研究的協同效應。此外，我們與全球一流大學建立策略伙伴關係，為合作研究及學生培訓提供多元機會。我們的課程旨在賦予學生豐富知識，並培養其好奇心、創造力、團隊協作精神，以及適應各行各業發展的必備能力。人文社會科學學院建構了一個多元文化及語言包容的校園環境，全面促進人才培養、知識探索，並積極發揮社會影響力。

Dean's Welcome

院長寄語



Professor LI Ping, Andrew 李平

Dean of Humanities and Social Science

The Hong Kong University of Science and Technology

香港科技大學人文社會科學學院院長

Welcome to the Deans' Forum on Challenges and Opportunities for Humanities and Social Sciences in the Era of AI! And Welcome to HKUST as we celebrate its 35th Anniversary!

I am very excited to have this opportunity to meet and engage with you all on a topic of timely relevance and significance. In just three short years, generative AI has reshaped our society and transformed our educational models in ways once unimaginable. For the humanities and social sciences, we are witnessing immediate and far-reaching impacts: for example, researchers can now leverage AI to conduct large-scale data analyses in seconds – tasks that previously would take months to complete manually, and students have access to AI language tutors anytime and anywhere as they need. At the same time, AI has posed profound challenges to educators and students. Core values of human learning such as curiosity, critical thinking, empathy, and ethics, risk erosion when we allow AI to take over the human mind in knowledge acquisition and discovery.

It is in this context that we have organized this forum, at a critical juncture in time and within a young and vibrant university community that values cutting-edge collaborative research, innovative education, and knowledge transfer. Because AI is bringing sweeping and unprecedented changes to our disciplines, we must approach these challenges with the utmost seriousness and sincerity. In this new era, our students must be equipped with stronger skills in critical thinking, communication, and analytics, as well as essential abilities in social interaction, resilience, emotional maturity, and cultural awareness, to become truly future-ready. This is why the humanities and social sciences are more important than ever in cultivating such talents. Your insights into the future development of our field, as educators and administrators, will be greatly appreciated.

I hope you will enjoy the discussions at this forum, and we thank you for the insights you bring, which will inspire bold thinking, meaningful partnerships, and far-reaching directions to guide our research, teaching, and curriculum development in the years ahead.

Have a great time at HKUST and in Hong Kong!



About the Forum

論壇簡介

Organized by the School of Humanities and Social Sciences, the Hong Kong University of Science and Technology, the *Deans' Forum: Challenges and Opportunities for Humanities and Social Sciences in the Era of AI* is held in association with the celebrations of the 35th Anniversary of HKUST.

This one-day forum will bring together Deans and Associate Deans from leading institutions to engage in high-level dialogue on how rapid developments in artificial intelligence (and technology in general) are reshaping the academic landscape, including education, research, and societal roles in the Humanities and Social Sciences. The forum aims to foster strategic reflection, experience sharing, and forward-looking discussion across diverse academic contexts.

由香港科技大學人文社會科學學院主辦的「院長論壇：人工智能時代人文與社會科學的挑戰與機遇」，是香港科技大學建校三十五週年系列學術活動之一。

為期一天的論壇將匯聚來自頂尖學府的學院院長及副院長，就人工智能及新興科技的快速發展如何重塑人文學科與社會科學的學術格局，包括教育、研究及社會角色等範疇，進行高層次的對話。論壇旨在促進跨學術背景的策略性反思、經驗分享及前瞻性討論。

Forum Agenda

論壇議程

Date 日期: June 26, 2026 (Friday)

Venue 地點: Jockey Club Institute for Advanced Study (IAS), HKUST
香港科技大學賽馬會高等研究院

08:30 - 09:00

Registration 登記

📍 Lecture Theater (G/F)

09:00 - 09:30

Opening Remarks, Group Photo

開幕校長致辭、參會人員合影

Professor IP Yuk-yu Nancy 葉玉如

President, The Hong Kong University of Science and Technology
Morningside Professor of Life Science
Member, Chinese Academy of Sciences
Foreign Member, US National Academy of Sciences (NAS) and
the American Academy of Arts and Sciences (AAAS)

香港科技大學校長
晨興生命科學教授
中國科學院院士
美國國家科學院及美國人文與科學院外籍院士

📍 Lecture Theater (G/F)

09:30 - 10:15

Keynote 主題演講

Professor HUANG Ronghuai 黃榮懷

Co-Dean, Smart Learning Institute of Beijing Normal University
Professor, Faculty of Education at Beijing Normal University
Director, Educational Informatization Strategy Research Base of the Ministry of Education,
P.R.C. (Beijing)
Director, National Engineering Research Center of Cyberlearning and Intelligent Technology
Chairholder, UNESCO Chair on Artificial Intelligence in Education

北京師範大學智慧學習研究院聯席院長
北京師範大學教育學部教授
教育部教育信息化戰略研究基地（北京）主任
互聯網教育智能技術及應用國家工程研究中心主任
聯合國教科文組織人工智能與教育教席

📍 Lecture Theater (G/F)

10:15 - 10:35

● **1st Coffee Break 茶憩**

📍 Lobby (G/F)

10:35 - 12:35

● **Roundtable 圓桌論壇 A** in Chinese 中文

Panel Chairs 會議主持

Professor HE Xianyou 何先友

Dean, School of Psychology, South China Normal University
華南師範大學心理學院院長

Professor QU Huamin 屈華民

Dean, Academy of Interdisciplinary Studies,
The Hong Kong University of Science and Technology
香港科技大學跨學科學院院長

📍 Room 1038 (1/F)

Roundtable 圓桌論壇 B in English 英文

Panel Chairs 會議主持

Professor ZHANG Yu 張羽

Secretary of the CPC Committee, Institute of Education, Tsinghua University
清華大學教育學院黨委書記

Professor LI Hui Philip 李輝

Assistant Vice President (Regional Outreach), The Education University of Hong Kong
香港教育大學助理副校長（區域拓展）

📍 Room 2042 (2/F)

12:35 - 14:30

● **Lunch 午餐**

📍 Unique, Conference Lodge

14:30 - 16:30

Roundtable 圓桌論壇 C in Chinese 中文

Panel Chairs 會議主持

Professor XU Jie 徐杰

Dean, Faculty of Arts and Humanities, University of Macau
澳門大學人文學院院長

Professor ZHU Zude 朱祖德

Dean, School of Linguistic Sciences and Arts, Jiangsu Normal University
江蘇師範大學語言科學與藝術學院院長

📍 Room 1038 (1/F)

Roundtable 圓桌論壇 D in English 英文

Panel Chairs 會議主持

Professor HAMMERTON Matthew

Associate Dean (Education), School of Social Sciences, Singapore Management University
新加坡管理大學社會科學學院副院長 (教育)

Professor Hyeonjeong JEONG 鄭嫻婷

Professor, Graduate School of International Cultural Studies, Tohoku University
日本東北大學國際文化研究科教授

📍 Room 2042 (2/F)

16:30 - 16:50

2nd Coffee Break 茶憩

📍 Lobby (G/F)

16:50 - 17:35

Closing Keynote 閉幕主題演講

Mr. TALWAR Rohit

CEO, Fast Future Publishing

📍 Lecture Theater (G/F)

17:35- 17:50

Closing Remarks 閉幕致辭

Professor LI Ping Andrew 李平

Dean, Humanities and Social Science, The Hong Kong University of Science and Technology
香港科技大學人文社會科學學院院長

📍 Lecture Theater (G/F)

18:00 - 20:00

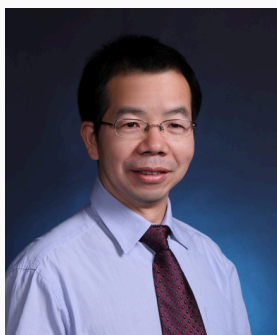
Dinner 晚餐

📍 China Garden

Speaker Biography

講者簡介

Keynote Speaker



HUANG Ronghuai 黃榮懷

Ronghuai Huang is a Professor in the Faculty of Education at Beijing Normal University (BNU). He currently serves as Co-Dean of the Smart Learning Institute of BNU, Director of the National Engineering Research Center of Cyberlearning and Intelligent Technology, Director of the MOE Research Base for Education Informatization Strategy (Beijing), holder of the UNESCO Chair on Artificial Intelligence in Education, He is also Secretary-General of the Expert Group on Education Informatization of the Ministry of Education of the People's Republic of China, a Member of the Expert Committee on Science Subjects of the National Textbook Committee, a Member of the Expert Group on Artificial Intelligence Technology Innovation of the Ministry of Education, and Editor-in-Chief of Springer's Journal of Computers in Education and Smart Learning Environments.

His research mainly focuses on artificial intelligence and education, smart education, and educational digitalization. His work has been widely recognized and highly acclaimed. The courses he has taught have been selected as National Excellent Courses and National Excellent Resource-Sharing Courses. He has received numerous honors, including the National Teaching Achievement Award, the Beijing Higher Education Distinguished Teacher Award, the Outstanding Scientific Research Achievement Award in Higher Education, the National Education Scientific Research Outstanding Achievement Award, as well as the titles of Beijing Excellent Teaching Team and Beijing Outstanding Teacher. In addition, he has undertaken more than 100 national, provincial, ministerial-level, and commissioned research projects. He has published over 40 books in Chinese and English, and more than 400 academic papers in both Chinese and English.

黃榮懷，北京師範大學教授，北京師範大學智慧學習研究院院長、互聯網教育智能技術及應用國家工程研究中心主任、教育部教育信息化戰略研究基地（北京）主任、聯合國教科文組織「人工智能與教育」教席主持人。擔任教育部教育信息化專家組秘書長、教育部教育數位化專家諮詢委員會委員、中國教育技術協會第七屆學術委員會主任、國家教材委員會科學學科專家委員會委員、教育部人工智能科技創新專家組成員、教育部「智慧教育示範區」創建項目專家組副組長、科技部科技創新2030-「新一代人工智能」重大項目管理專家組成員、國際期刊Journal of Computers in Education和Smart Learning Environment主編等。

主要從事人工智能與教育、智慧教育、教育數位化等領域研究。主講課程曾入選國家級精品課程、國家級精品資源共享課程，曾獲國家級教學成果獎、北京市高等學校教學名師獎、高等學校科學研究優秀成果獎、全國教育科學研究優秀成果獎，以及北京市優秀教學團隊、北京市優秀教師等稱號。承擔國家級、省部級等縱向項目及橫向課題100餘項，出版中英文著作40餘種，發表中英文學術論文400多篇。

Closing Keynote Speaker



TALWAR Rohit

Rohit Talwar is leading authority on how businesses can harness true value from AI by combining it with the opportunities, skillsets, new ideas, ways of working that are shaping the future. He provides practical insights and tools for addressing the leadership, strategy, organisational, talent, cultural, and technology management barriers which MIT says are causing 95% of AI projects to fail in large organisations. Rohit is positioned at #2 in the world in the Global Gurus 2026 futurist rankings. His reputation is one of an informative, thought provoking, humorous, and inspirational keynote speaker, strategic adviser, executive educator, and author.

Invited Speakers (In alphabetical order of surnames)



CENITE Mark Alan

Mark Cenite is Principal Lecturer and Associate Dean (Undergraduate Education) at the College of Humanities, Arts, and Social Sciences, Nanyang Technological University, Singapore. He teaches AI Law and Media Law and is developing a college-wide AI course, Thinking with Machines, for some 1200 students. At the Deans' Forum, he will discuss his college's policy on generative AI and academic integrity, which addresses how to adapt assessment and teaching as AI tools become ubiquitous. An American with a law degree (JD, Stanford) who has been based in Asia for some twenty-five years, he writes regularly for the press on AI, law, and society. A focus of his recent teaching and public commentary is the examination of synthetic intimacy and the subclinical social effects of artificial intelligence: how AI chatbots, parasocial dynamics, and attention-shaping technologies reshape human relationships and behaviour, and how the law in various jurisdictions is responding.



CHAN Sin-wai 陳善偉

Chan Sin-wai received his B.A from The Chinese University of Hong Kong and PhD from School of Oriental and African Studies, the University of London. Currently Dean of Ip Ying To Lee Yu Yee School of Humanities and Languages of Saint Francis University, he was formerly Professor of the Department of Translation at The Chinese University of Hong Kong, Professor of the School of Arts and Social Science at The Chinese University of Hong Kong, Shenzhen. His teaching and research interests lie mainly in the areas of techno-humanities, translation technology, bilingual lexicography. He is the Chief Editor of International Journal of Techno-Humanities. He has published more than 98 academic books in 126 volumes to date, mainly dictionaries and scholarly monographs, and translated works in different fields. His forthcoming books are Embracing Techno-humanities in the Age of AI and Routledge Dictionary of AI for the Humanities: Language-related Areas, both by Routledge.



CHEN Hui 陳輝

Professor Chen Hui is Qishui Distinguished Professor and Chair of the Department of Psychology and Behavioral Sciences at Zhejiang University, and a Standing Director of the Chinese Psychological Society. His research focuses on the fundamental mechanisms of human mental processes, including attention, memory, consciousness, and social cognition, integrating behavioral experiments, neurotechniques, computational modeling, and big data analytics. He also investigates the translational mechanisms underlying psychiatric disorders such as autism and schizophrenia. Professor Chen has been honored as a Changjiang Distinguished Professor and a Young Changjiang Scholar by the Ministry of Education of China. He is a recipient of the Outstanding Youth Science Foundation Grant of Zhejiang Province. He has been elected a Fellow of the Association for Psychological Science (APS), received the APS Rising Star Award, and is the first Chinese recipient of the Psychonomic Society Early Career Award. He leads a key project of the National Natural Science Foundation of China as well as a major grant from the Ministry of Science and Technology's "Science and Technology Innovation 2030 – Brain Science and Brain-Inspired Intelligence" initiative. As corresponding author, he has published extensively in top-tier international journals, including Trends in Cognitive Sciences, Science Advances, Nature Communications, Nature Mental Health, Psychological Review, Psychological Science, and Journal of Experimental Psychology: General.

陳輝，浙江大學求是特聘教授、心理與行為科學系系主任。入選教育部長江學者特聘教授、青年長江學者、美國心理科學協會會士（APS Fellow）、美國實驗心理學會會士，獲美國實驗心理學會青年科學家獎（華人首位）、美國心理科學協會“Rising Star”獎、第九屆高等學校科學研究優秀成果獎（人文社會科學）二等獎（排第1）。擔任中國心理學會常務理事、普通心理和實驗心理專委會副主任、Visual cognition等多個國際SSCI/SCI期刊副主編，以及多個國內外期刊編委。主要結合認知神經科學、計算建模、大數據與人工智能等技術，從事人類心智過程的認知神經機制與建模，以及其在腦疾病等方面的應用研究。主持科技部科技創新2030重大項目、國自然重點專項等多個國家級項目。以通訊作者身份在Trends in Cognitive Sciences、Science Advances、Nature Communications、Nature Mental Health、Psychological Review等發表60餘篇論文。



CHEN Renren 陳仁仁

陳仁仁 (1975.12-), 男, 湖南大學岳麓書院副院長, 哲學教授、博士生導師。武漢大學哲學博士。兼任《原道》主編、國際易學聯合會常務理事、中國周易學會常務理事、湖南省孔子學會副會長等。主要從事中國古代哲學與文化的教學研究工作。出版《戰國楚竹書〈周易〉研究》《焚書續焚書校釋》《成人之道》等個人專著和主編著作10部, 發表學術論文70餘篇。主持完成國家社科基金課題及其他各級各類課題十餘項。曾獲第三屆中國出版政府獎圖書獎提名獎(叢書)、國家級教學成果獎二等獎、湖北省優秀博士論文獎、湖南省哲學社會科學優秀成果獎, 著作入選國家新聞出版廣電總局首屆向全國推薦中華優秀傳統文化普及圖書、湖南省優秀社會科學普及作品等。



CHEN Zhongmin 陳忠敏

陳忠敏, 美國加州大學伯克利校區 (UC Berkeley) 語言學博士 (2000年)。現為復旦大學中文系長聘二級教授, 博導。復旦大學現代語言學研究院兼職教授, 學術委員會副主任; 類腦智能科學研究院兼職教授。上海交通大學醫學院附屬第九人民醫院兼聘高級專家; 華東師範大學醫學與健康研究院客座教授。中國神經語言學會副理事長, 上海語文學會學術委員會主任。專業研究和教學方向: 實驗語音學、神經語言學、病理語言學、歷史語言學、漢語方言學。



CHENG Edmund 鄭煒

Edmund W. Cheng is a Professor in the Department of Public and International Affairs and an Associate Dean of the College of Liberal Arts and Social Sciences at the City University of Hong Kong, where he directs the Centre for Public Affairs and Law, the Computational Social Sciences Lab, and the Summer Methods School. Cheng's research interests include political sociology, digital governance, computational social sciences, the science of science, and research methodology. His work has appeared in leading political science, sociology, communication, and area studies journals, as well as in books published by Cambridge University Press, Oxford University Press, Chinese University Press, and Joint Publishing. His current research, which focuses on AI for the social sciences, has been supported by the National Natural Science Foundation of China and the Hong Kong Research Grants Council. Cheng received his PhD in Government from the London School of Economics and Political Science in 2015. Prior to joining City University, he worked at Hong Kong Baptist University and the French National Centre for Scientific Research. He has held visiting positions at the University of Oxford, the Australian National University, and Waseda University.



GAO Dingguo 高定國

中山大學心理學二級教授、逸仙傑出學者、社會科學學部副主任、廣東省珠江學者特聘教授、中國心理學會常務理事，入選中山大學教學名師和教育部新世紀優秀人才支持計劃，並獲寶鋼優秀教師獎和霍英東教育教學成果二等獎；曾任中山大學心理學系主任（2004-2019）、教師發展中心主任（2019-2020）。主要研究社會交往、情緒調節和語言學習的認知與神經基礎，主持國家自然科學與社會科學基金8項、霍英東青年教師基金1項，發表論文90餘篇。其作為主要作者在《Psychological Science》發表的懷舊抵擋孤獨的研究已被引超過850次，並曾被《科學美國人》、《新聞週刊》等報導。



HAMMERTON Matthew

Matthew Hammerton is Associate Professor of Philosophy and Associate Dean (Education) in the School of Social Sciences at Singapore Management University. His research focuses on the nature of value—what makes lives go well, what we owe to one another, and how those questions bear on how we act. He is best known for his contributions to the theory of agent-relative value, which bears directly on foundational debates between consequentialist and deontological frameworks. He has also written extensively on meaning in life, examining its connection to well-being, sacrifice, achievement, and luck. His current book project explores workism—the phenomenon of people making their work the primary source of meaning and identity in their lives—as both a philosophical and cultural phenomenon. Recently, he has also written on AI and academic integrity for the Institute for Policy Studies and Inside Higher Education.



HAYWARD William 夏偉立

Professor William Hayward is Dean of Social Sciences and Chair Professor of Psychology at Lingnan University. Before joining Lingnan, he was Dean of Social Sciences at the University of Hong Kong, and Head of the School of Psychology at the University of Auckland, New Zealand, as well as holding academic appointments at the Chinese University of Hong Kong and the University of Wollongong, Australia. A native of New Zealand, he holds a BA and MA from the University of Canterbury, and a PhD in Psychology from Yale University, USA. He has held a large number of grants from the Hong Kong Research Grants Council, including 14 GRFs and one Strategic Topics Grant as Co-PI. In addition, for 2026 he was awarded the Humanities and Social Sciences Prestigious Fellowship by the HKRGC. He is a member of the Social Sciences and Humanities Panel of the Hong Kong Research Grants Council and was formerly Associate Editor of the British Journal of Psychology and Visual Cognition. His research has been published in leading international journals such as Trends in Cognitive Sciences, Psychological Science, Psychonomic Bulletin and Review, Cerebral Cortex, Nature Neuroscience, and the Journal of Experimental Psychology: Human Perception and Performance.



HE Xianyou 何先友

Xianyou He is the professor of "Pearl River Scholar" of Guangdong Province, and the recipient of New Century Excellent Talents Support Project of Ministry of Education in China, now he works as the dean of School of Psychology at South China Normal University, Chairman of Learning Psychology Committee of the Chinese Psychological Society, and director of learning science center of SCNU, and Chairman of Psychological Society of Guangdong Province. He received his PhD in SCNU, and postdoctoral training at Beijing Normal University, visiting scholar at University of Memphis. His research mainly focuses on social cognition, neuroaesthetics, and language processing. He received several funds on neuroaesthetics supported by National Natural Science Foundation of China, and published more than 10 books and 200 papers, and received several rewards from Chinese government.

何先友，二級教授，博導，華南師大心理學院院長。廣東省「珠江學者」特聘教授，教育部新世紀優秀人才支持計劃獲得者。主要從事神經美學等研究。現任教育部應用心理專業碩士教學指導委員會委員等、中國心理學會學習心理專委會主任委員、廣東省心理學會理事長。主持10餘項國家級教學和科研項目；出版著作與教材10餘部，發表中英文學術論文200餘篇。獲教育部國家級教學成果獎（高教）二等獎、霍英東教育基金會高等院校教育教學獎二等獎、廣東省哲學社會科學優秀社會成果一等獎、廣東省優秀教學成果獎一等獎等。



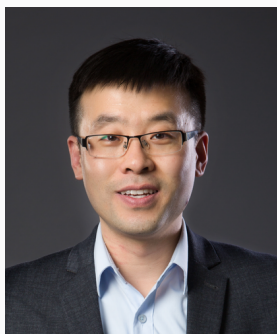
HSIEH Shu-Kai 謝舒凱

Shu-Kai Hsieh is Associate Dean of the College of Liberal Arts and Professor of Linguistics at National Taiwan University, where he also directs the CHAI (Humanities AI Co-Intelligence) Lab. His research bridges computational linguistics, artificial intelligence, lexical semantics, and digital humanities, with a particular interest in the interaction between language, culture, and computation. He has led numerous projects on lexical-semantic resources, multilingual and multimodal corpora, historical Chinese language data, and evaluation methodologies for NLP and AI systems. His recent work focuses on trustworthy and interpretable AI, cultural semantics, and human-AI co-intelligence for humanities research. Through both research and academic leadership, he actively explores how AI can foster new forms of collaboration between technology and the humanities in the East Asian context.



HU Guangwei 胡光偉

Professor Hu Guangwei is the Interim Dean of the Faculty of Humanities and Chair Professor of Applied Linguistics in the Department of English and Communication at The Hong Kong Polytechnic University. He previously served as Associate Dean (Research and Postgraduate Studies) in the Faculty of Humanities. His research interests include AI-assisted applied linguistics, academic discourse, English for academic/specific purposes, English-medium instruction, and second language writing. He has published extensively on these and related topics in peer-reviewed journals and edited volumes. He is co-editor-in-chief of the Journal of English for Academic Purposes. Since 2019, he has been listed for seven consecutive years among the world's top 2% scientists in the subfield of languages and linguistics, based on both career-long and single-year impact.



HU Jiehui 胡杰輝

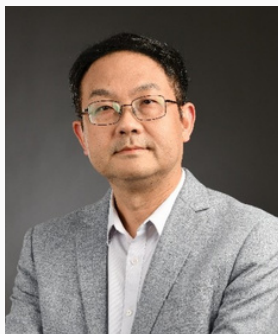
Professor Hu Jiehui is Professor and Dean of the School of Foreign Languages at UESTC. He serves on the MOE's University Foreign Language Teaching Steering Committee, and as Secretary-General of the Psycholinguistics Committee of the China Association for Comparative Studies of English and Chinese. His research spans cognitive neurolinguistics and applied linguistics. He has led multiple projects funded by the National Social Science Fund, the MOE Humanities and Social Science Fund, and the MOE New Liberal Arts Reform and Practice Program, and directs the MOE pilot virtual teaching lab for university foreign language course groups. He has edited a series of college English textbooks, published over 60 peer-reviewed papers, and won the Second Prize of the National Teaching Achievement Award.

胡杰輝教授系電子科技大學博士生導師，外語學院院長，教育部高等學校大學外語教學指導委員會委員，中國高等教育學會數位化課程資源研究分會副理事長，中國英漢語比較研究會心理語言學專委會秘書長。主要從事認知神經語言學和應用語言學研究，主持國家社科、教育部人文社科基金、教育部新文科研究與改革實踐等系列項目，主持大學外語課程群教育部虛擬教研室試點項目，主編系列大學英語教材，發表60多篇國內外高水平論文，獲國家級教學成果二等獎。



HU Xiangen 胡祥恩

Xiangen Hu is Chair Professor in the Department of Applied Social Sciences and Director of the Educational Research Centre (IHERD) at The Hong Kong Polytechnic University, with a concurrent appointment at Central China Normal University. He earned his PhD in cognitive psychology from the University of California, Irvine (1993), and spent nearly three decades at the University of Memphis, where his cross-disciplinary work spanned psychology, computer science, and electrical engineering. His research integrates intelligent tutoring systems, psychometrics, multi-agent architectures, and learning analytics to advance the science of human learning. A long-standing contributor to the AutoTutor research lineage, he has helped develop adaptive instructional systems that hold natural-language dialogue with learners. Much of his current work centers on integrating artificial intelligence into higher education—designing platforms, governance frameworks, and pedagogical models that help universities adopt AI responsibly. He advances a vision of AI as an extension of human intelligence rather than a replacement for it, emphasizing human agency, academic integrity, and the central role of teachers as institutions embed intelligent systems across curriculum, assessment, and faculty practice. Through this work he aims to shape how higher education meaningfully and ethically adopts AI at scale.



HU Yiqing 胡翼青

Current Position: Vice Dean, Institute for Advanced Studies in Humanities and Social Sciences, Nanjing University; Professor, School of Journalism and Communication, Nanjing University; Member, Academic Committee of Humanities and Social Sciences, Nanjing University; Director, Institute of Mass Communication, Nanjing University.

Professional and Academic Service: Chairperson, History of Journalism and Communication Thought Committee, Chinese Association for History of Journalism and Communication; Vice President & Secretary-General, Jiangsu Journalism and Communication Society; Member, Academic Committee, Information and Communication Research Center, Fudan University

Research Interests: Journalism and Communication Theory, History of Journalism and Communication Thought, Media Theory, Media Sociology

胡翼青，現任南京大學人文社會科學高級研究院副院長，新聞傳播學院教授，南京大學文科學術委員會委員，南京大學大眾傳播研究所所長。主要社會兼職包括：中國新聞史學會新聞傳播思想史專業委員會理事長，江蘇省新聞傳播學學會副會長、秘書長，復旦大學信息與傳播研究中心學術委員會委員。主要研究方向為新聞傳播理論、新聞傳播思想史、媒介理論，媒介社會學。



JEONG Hyeonjeong 鄭嬌婷

Hyeonjeong Jeong is Professor at Tohoku University, Japan, specializing in the cognitive neuroscience of second language acquisition, bilingualism, and social interaction. Her research integrates neuroimaging methods, particularly fMRI, with applied linguistics and psycholinguistics to investigate how social experiences, multimodal communication, and interaction shape language learning and processing in the brain. Her recent work explores the neural mechanisms underlying second language speech, writing, emotional processing, and multimodal learning, with a particular focus on how verbal and nonverbal information contribute to language acquisition. She has published widely in leading journals including *Brain and Language*, *Language Learning*, *Studies in Second Language Acquisition*, and *Bilingualism: Language and Cognition*. Professor Jeong has led and collaborated on numerous international research projects funded by JSPS and MEXT and has delivered invited lectures and plenary talks across Asia and Europe. Her current research also examines the implications of neuroscience and artificial intelligence for language education and human communication in multilingual societies.



LEI Ruipeng 雷瑞鵬

電子科技大學人文社科高等研究院副院長、科技倫理治理研究中心主任/馬克思主義學院教授，教育部「長江學者獎勵計劃」特聘教授，四川省「天府峨眉計劃」創新領軍人才，《電子科技大學學報（社科版）》主編。2019年5月9日在國際頂尖科學期刊Nature發表國內人文學科領域第一篇政策評論文章“Reboot Ethics Governance in China”（《重建中國的倫理治理》），在國內首次提出“科技倫理治理”和“倫理先行”概念，並系統闡述科技倫理治理基本原則，相關概念和原則已被系列中央文件和兩辦《關於加強科技倫理治理意見》採納。



LEUNG Vincent 梁萃行

Vincent S. Leung is Associate Professor in the Department of History at Lingnan University and Associate Dean of Teaching and Learning in the Faculty of Arts. From 2019 to 2024 he served as Head of the Department, and since 2024 has directed the MA Programme in Digital History in Global Asia, advancing interdisciplinary research and teaching in Hong Kong and the wider region. A historian of ancient China, he earned his doctorate from Harvard University and was a visiting fellow at the Institute for the Study of the Ancient World at New York University. He previously taught at the University of Pittsburgh before joining Lingnan. His leadership extends to the broader scholarly community as co organizer of the Hong Kong Association for Digital Humanities annual conferences in 2025 and 2026, strengthening the visibility of digital humanities in Asia. Combining deep expertise in early Chinese intellectual history with a commitment to digital scholarship and inclusive governance, Vincent S. Leung brings both vision and practical experience to the evolving landscape of global humanities.



LI Hui Philip 李輝

Professor Philip Li Hui is the Assistant Vice President (Regional Outreach) and Chair Professor of Early Childhood Education at The Education University of Hong Kong (EdUHK). He also serves as the Founding Director of the AI, Brain and Child Research Centre. He holds a PhD in Education from the University of Hong Kong and has previously served in leadership roles at Shanghai Normal University and Macquarie University. Professor Li's research interests span educational neuroscience, developmental psycholinguistics, curriculum and pedagogy, and teacher education. Deeply engaged in the intersection of emerging technologies and human development, he is the founding Co-Editor-in-Chief of the journal *AI, Brain & Child* (Springer-Nature). He has also played a significant role in education policymaking and curriculum innovation in Hong Kong and overseas, consistently working to bridge the gap between traditional educational paradigms and modern advancements. A globally recognized scholar, Professor Li has published over 360 academic publications, garnering more than 10,600 citations. Since 2021, he has been consistently ranked among the World's Top 2% Scientists by Stanford University, and has been elevated to the World's Top 1% Most-cited Scientists in 2024 and 2025, reflecting his profound impact on the global educational landscape.



LI Silong 李四龍

李四龍，北京大學哲學系（宗教學系）教授、博士生導師，教育部長江學者特聘教授，主要研究佛教哲學和中國宗教史。現任北京大學人文學部副主任、北京大學宗教文化研究院院長、國家社科基金重大項目首席專家。迄今出版《人文宗教引論》《天台智者研究》《歐美佛教學術史》《美國佛教》等多部專著、《宗教與人文價值》等十餘部編著。曾以北大本科生跨學科培養項目獲國家級高校教學成果獎。



LI Xilong 李錫龍

南開大學英才教授、博士生導師，南開大學文學院院長，國家社科基金重大項目「中國文藝副刊文獻的整理、研究及數據庫建設」首席專家，兼任中國話劇理論與歷史研究會副會長、中國現代文學研究會理事、中國當代文學研究會理事等。2007年入選教育部「新世紀優秀人才支持計劃」。20世紀80年代起，從事中國現當代文學研究，先後在《文學評論》《外國文學評論》《光明日報》等報刊發表論文百餘篇；出版有《現代性視野中的曹禺》《中國當代文學思潮史》《沈從文的家國》《沈從文年譜長編》等著作多部。



LIANG Hualou 梁化樓

Hualou Liang, PhD, is Chair Professor of Neuroscience and Artificial Intelligence, Associate Director of the University Research Facility in Behavioral and Systems Neuroscience (UBSN), and Interim Head of Division of Artificial Intelligence and the Humanities at the Hong Kong Polytechnic University. He was previously Professor of Biomedical Engineering at Drexel University. His research is focused on neural data science, machine learning, and biomedical natural language processing. He is an elected Fellow of the American Institute for Medical Biological Engineering (AIMBE). He is known for pioneering the application of causal functional connectivity measures, particularly Granger causality, to the analysis of neural data. He has authored more than 100 articles in peer-reviewed core international journals including Neuron, PNAS, Journal of Neuroscience, NeuroImage, and Human Brain Mapping. His recent research on LLMs for early detection of cognitive decline has been featured in media outlets such as Psychology Today, Jerusalem Post, The New York Times, and IEEE Spectrum.



LIU Zixi 劉子曦

Zixi Liu is Professor and Associate Dean of the School of Sociology and Anthropology at Xiamen University, and a doctoral supervisor in sociology. She received her LL.B. from Tsinghua University and Ph.D. from The Chinese University of Hong Kong, and was a visiting scholar in the Department of Sociology at Harvard University. Her primary research field is sociology of law and social governance. Her work examines how legal consciousness, institutional change, community governance, and organizational practices shape social transformation in contemporary China. More broadly, she is interested in how Chinese social experience can contribute to international sociological debates on governance, modernization, and knowledge production in the humanities and social sciences. Professor Liu has led research projects funded by the National Social Science Fund of China and other major research programs. She has published widely in leading Chinese and international journals, including Sociological Studies, Society, Open Times, The British Journal of Sociology, Comparative Education Review, and International Sociology. She received the Ministry of Education Award for Outstanding Research in Higher Education and was selected for a national high-level young talent program.



MA Qing 馬清

Qing Ma is Professor at the Department of Linguistics and Modern Language Studies and currently serves as Associate Dean (Research & Postgraduate Studies) at Faculty of Humanities, The Education University of Hong Kong. Her main research interests include second language vocabulary acquisition, corpus linguistics, corpus-based literature studies, corpus-based language pedagogy (CBLP), computer assisted language learning (CALL), mobile assisted language learning (MALL), and AI in language education. Professor Ma's research bridges theory and practice, making significant contribution to the fields of language technology and language teaching, including TESOL. She has received several international awards, including the 2025 TESOL Award for Excellence in Research (the United States, 2025), the Esperanto "Access to Language Education" Award (the United States, 2020), and a Silver Medal at the 47th International Exhibition of Inventions of Geneva (Switzerland, 2019).



QU Huamin 屈華民

Professor Huamin Qu is the founding Dean of the Academy of Interdisciplinary Studies at the Hong Kong University of Science and Technology (HKUST) and a Chair Professor in the Department of Computer Science and Engineering. He joined HKUST in 2004 and established the VisLab, which has developed into one of the largest visualization and human-computer interaction labs in the world, with over 70 doctoral graduates and current students. Among them, nearly 30 PhD graduates and postdocs hold faculty positions at prestigious universities in China, the United States, the United Kingdom, France, and Singapore.

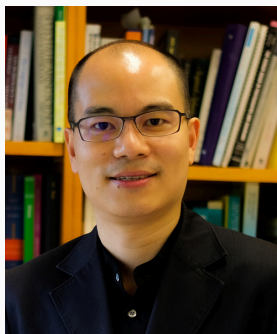
His recent research focuses on artificial intelligence and human-AI collaboration, making significant contributions in areas such as explainable AI and visual analytics. His research has received numerous honors, including the IEEE VGTC Technical Achievement Award, the AI 2000 Most Influential Scholar Award, the IBM Faculty Award, and the Distinguished Collaborator Award from Huawei Noah's Ark Lab. More than twenty papers have received Best Paper Awards or Honorable Mentions at top conferences in computer science, including ACM CHI, IEEE VIS, IEEE VR, and ACM Multimedia.

Professor Qu's most important contributions include the development of innovative visual analytics systems, which have been applied in various fields such as urban informatics, online education, smart manufacturing, and fintech. These systems have been widely adopted by industry and have been covered by news media, including IEEE Spectrum, NHK TV in Japan, MIT News, Tech in Asia, and the South China Morning Post.

屈華民教授是香港科技大學跨學科學院的首任院長，同時也是計算機科學與工程系的講座教授。他於2004年加入香港科技大學，並成立了 VisLab，該實驗室已發展成為世界上規模最大的可視化和人機交互實驗室之一，畢業和在學的博士生超過70位。其中近30位博士畢業生和博後任教於中國，美國，英國，法國，新加坡等地著名大學。

他最近的研究專注於人工智慧與人機協作，並在可解釋性人工智慧和可視分析等方面做出了巨大貢獻。他的研究獲得許多榮譽，包括IEEE VGTC Technical Achievement Award, AI 2000 Most Influential Scholar Award, IBM 教師獎，華為諾亞方舟實驗室傑出合作者獎等。二十幾篇論文在計算機領域的頂會ACM CHI、IEEE VIS, IEEE VR, ACM Multimedia 上獲得最佳論文獎或榮譽提名。

屈教授最重要的貢獻是開創了新型可視分析系統，並將其應用於城市資訊學、線上教育、智慧製造、金融科技等各個領域。這些系統已被工業界廣泛採納，並受到IEEE Spectrum、日本NHK電視台、MIT News, Tech in Asia和南華早報等新聞媒體的報導。



WONG Chun Man Patrick 黃俊文

Patrick C. M. Wong conducts research centering on cultural and biological factors that lead to variation in language and cognition across individuals. From imaging the brains of infants and older adults, to perceptual psychophysics, grammar learning, gene sequencing, and developing processes to forecast developmental changes, his research is fundamentally interdisciplinary. The emphasis on individual variation in brain and behavior provides an opportunity for translational research that has the potential to bring changes in educational outcome and quality of life of children and adults as individuals. Wong joined The Chinese University of Hong Kong (CUHK) in 2013 as a professor of linguistics and cognitive neuroscience, after serving on the faculty of Northwestern University for nearly a decade. He is Founding Director of the Brain and Mind Institute, Associate Vice President (Research), and a four-time recipient of the Faculty Outstanding Teaching Award at CUHK. He was named a Guggenheim Fellow in 2021. His invention, trademarked Precision Listening®, was awarded a jury Gold Medal at the 48th Geneva International Exhibition of Inventions. In 2026, his team was awarded an Areas of Excellence project by the Research Grants Council of Hong Kong to develop personalized interventions for children in low-resource settings.



XIAO Chengli 肖承麗

Xiao Chengli is Vice Dean of the School of Social and Behavioral Sciences at Nanjing University and Professor of Psychology. She is a member of the Engineering Psychology Committee of the Chinese Psychological Society, Vice Chair of the Jiangsu University Psychology Discipline Alliance, Executive Council Member of the Jiangsu Society of Social Psychology, and Council Member of the Jiangsu Psychological Society. Her research focuses on basic and applied studies of human-AI social interaction. She has led projects funded by the National Natural Science Foundation of China, the National Social Science Fund of China, and major philosophy and social science projects in Jiangsu universities. Her work has been published in renowned domestic and international journals, including *Computers in Human Behavior*, *International Journal of Human-Computer Interaction*, *International Journal of Social Robotics*, *Cognitive Science*, and *Acta Psychologica Sinica*.

肖承麗，南京大學社會學院副院長，心理學教授。中國心理學會工程心理學專業委員會委員，江蘇高校心理學科聯盟副理事長，江蘇省社會心理學會常務理事，江蘇省心理學會理事。主要從事人-人工智能社會交互的基礎與應用研究，主持國家自然科學基金、國家社會科學基金、江蘇高校哲學社會科學重大項目等。研究成果發表於*Computers in Human Behavior*、*International Journal of Human-Computer Interaction*、*International Journal of Social Robotics*、*Cognitive Science*、《心理學報》等國內外知名刊物。



XU Jie 徐杰

Xu Jie, born in 1963 in Henan, PhD in Linguistics from University of Maryland at College Park in 1993. He is currently a distinguished professor of Chinese Linguistics in the Department of Chinese Language and Literature, Dean of the Faculty of Arts and Humanities, and Director of the Centre for Linguistics at the University of Macau. Professor is the editor of Macao Journal of Linguistics, and a co-editor of Journal of Chinese Linguistics. He is also Changjiang Scholar Chair Professor, and Adjunct Chair Professor of Zhengzhou University. He held academic posts at the National University of Singapore and Central China Normal University before joining the UM. His primary academic interests are in syntax, semantics, comparative linguistics, language acquisition, language education, special language domain, and language planning. He has authored over eighty articles and numerous academic books.

1963年生於河南，馬里蘭大學語言學博士，澳門大學人文學院院長，該院語言學研究中心主任，中國語言文學系特聘教授（Distinguished Professor），《澳門語言學刊》主編，SSCI/A&HCI索引英文期刊《Journal of Chinese Linguistics》聯席主編，兼任鄭州大學講座教授，長江學者講座教授。曾先後任教於新加坡國立大學和華中師範大學。主要研究領域為句法學、語義學、語言比較、語言習得、語言教育、語言特區與語言規劃。已發表學術論文八十餘篇，出版學術著作與教科書多部。



ZHANG Conghao 張叢嶸

Zhang Conghao is Dean of the School of Literature and the School of Journalism and Communication at Jilin University. He holds a Ph.D. in Literature. His primary research interests include contemporary Chinese literary criticism, regional culture and Northeastern Chinese literature, and literature of the Northeast China Liberated Areas. Professor Zhang has led numerous national- and provincial-level research projects, including major projects funded by the National Social Science Fund of China. He has published extensively in leading academic journals, including Literary Review. In the field of teaching, he has actively explored the development and advancement of modern Chinese literature programs within the context of the New Liberal Arts initiative. He serves as the coordinator of the National First-Class Undergraduate Course History of Contemporary Chinese Literature. He currently holds several academic positions, including Member of the Teaching Guidance Committee for Chinese Language and Literature Programs under the Ministry of Education of China, Vice President of the National Association for the Study of Mao Zedong's Literary and Artistic Thought, and Executive Council Member of the China Modern Literature Research Association.

張叢嶸，吉林大學文學院暨新聞與傳播學院院長，文學博士。主要研究方向為中國當代文學批評、地域文化與東北文學、東北解放區文學研究。主持國家社會科學基金重大項目等國家級、省部級項目多項，在《文學評論》等期刊上發表論文多篇。教學方面，積極探索新文科背景下中國現當代文學專業建設與發展，主持國家一流本科課程中國當代文學史。目前兼任教育部中國語言文學類專業教學指導委員會委員、全國毛澤東文藝思想研究會副會長、中國現代文學研究會常務理事等職。



ZHANG Yu 張羽

清華大學教育學院黨委書記、長聘教授、博士生導師。兼任中國教育發展戰略學會教育評價專委會副理事長，中國高等教育學會學習科學研究分會常務理事，首都教育高質量發展政策研究基地副主任，美國教育學會「腦、神經科學與教育專委會」程序主席。主要從事教育經濟學、未來教育與學習領域的研究，與認知神經科學、人工智能等領域進行交叉創新，在學習機理、學習理論、教育範式創新、教育研究範式創新方面進行探索。先後主持3項國家自然科學基金項目等二十餘項課題，出版中英文專著四部，在國內外知名期刊發表論文八十餘篇，主持和參與撰寫資政報告十餘份。



ZHONG Bu 鍾布

Bu Zhong is the Dean and Professor in the School of Communication, Hong Kong Baptist University. He holds a tenured full professorship at the Donald P. Bellisario College of Communication and serves as an affiliate professor at the College of Information Sciences and Technology at Pennsylvania State University.

Professor Zhong's research centers on the convergence of communication, technology, and human behavior. He aims to explore the significant impacts of technology on decision-making, the dynamics of social systems, and the intricate processes of information processing. His research covers diverse topics, including health communication, social media, mental health, information processing, and the transformative effects of technology on individuals and communities. Guided by decision-making theories, Professor Zhong's interdisciplinary approach sheds light on how individuals engage with digital technology and the consequences of these interactions on behavior, mental well-being, and society at large.



ZHU Zude 朱祖德

朱祖德，江蘇師範大學教授，博士生導師。教育部青年長江學者、江蘇省特聘教授、江蘇省「333」工程中青年領軍人才。擔任神經語言學研究會副秘書長。2010年於華南師範大學心理學系獲得博士學位。曾留學於美國肯塔基大學、荷蘭唐德斯研究所。圍繞語言神經基礎、阿爾茨海默症語言損傷機制等開展研究，得到國家自然科學基金面上項目和國家哲學社會科學重大項目支持，成果發表在國內外重要期刊上，曾獲國家教學成果二等獎，中華醫學科技獎一等獎，廣東省哲學社會科學優秀成果一等獎，江蘇省哲學社會科學優秀成果一等獎等。

Panel Grouping

討論分組

AM Sessions 上午時段 (10:35 - 12:35)

Roundtable 圓桌論壇 A in Chinese 中文

📍 Room 1038 (1/F)

Teaching 教學

AI賦能，識變謀新：智慧浪潮下心理學科的機遇與挑戰

Prof. HE Xianyou 何先友

Dean, School of Psychology, South China Normal University
華南師範大學心理學院院長

人工智慧時代心理學拔尖創新人才培養模式探索

Prof. CHEN Hui 陳輝

Head, Department of Psychology and Behavioral Sciences, Zhejiang University
浙江大學心理與行為科學系系主任

人-機共生時代的社會心理學研究

Prof. XIAO Chengli 肖承麗

Associate Dean, School of Social and Behavioral Sciences, Nanjing University
南京大學社會學院副院長

AI for Social Science Research: Annotator, Stimulation, and Predication

Prof. CHENG W. Edmund 鄭偉

Associate Dean, College of Liberal Arts and Social Sciences, City University of Hong Kong
香港城市大學人文社會科學學院副院長

Research 研究

計算媒體與數位人文融合的跨學科視角

Prof. QU Huamin 屈華民

Dean, Academy of Interdisciplinary Studies, The Hong Kong University of Science and Technology
香港科技大學跨學科學院院長

人文學科的AI應用與跨學科教育

Prof. LI Silong 李四龍

Professor, Department of Philosophy, Peking University
北京大學哲學系教授

人工智慧時代人文教育面臨的挑戰與機遇

Prof. CHEN Renren 陳仁仁

Vice Dean, Yuelu Academy, Hunan University
湖南大學嶽麓書院副院長

生成式人工智慧與人文社會科學研究的新趨勢

Prof. HU Yiqing 胡翼青

Deputy Director, Institute for Advanced Studies in Humanities and Social Sciences, Nanjing University
南京大學人文社會科學高級研究院副院長

Roundtable 圓桌論壇 B in English 英文

Room 2042 (2/F)

Teaching 教學

開放與堅守：人工智慧時代的未來教育

Prof. ZHANG Yu 張羽

Secretary of the CPC Committee of the Institute of Education, Tsinghua University
清華大學教育學院黨委書記

Agency Anchoring and the Hidden Harms of Accurate AI Tutors

Prof. HU Xiangen 胡祥恩

Dean, Faculty of Health and Social Sciences, The Hong Kong Polytechnic University
Director, Educational Research Centre, Institute for Higher Education Research and Development,
The Hong Kong Polytechnic University
香港理工大學醫療及社會科學院
高等教育研究及發展院院長教學研究總監

Rethinking the Humanities in the Age of AI : Language, Culture, and Human-AI Co-Intelligence

Prof. HSIEH Shu-kai 謝舒凱

Associate Dean, College of Liberal Arts, National Taiwan University
台灣大學文學院副院長

Situating Humanities Scholarship in AI: Some Thoughts

Prof. WONG Chun Man Patrick 黃俊文

Associate Vice-President (Research), The Chinese University of Hong Kong
香港中文大學協理副校長（研究）

Research 研究

The Impact of AI and Digital Experiences on the Brain

Prof. LI Hui 李輝

Assistant Vice President (Regional Outreach), The Education University of Hong Kong
香港教育大學助理副校長（區域拓展）

Exploring into AI & Foreign Language Integrated Talent Cultivation Model in UESTC New Liberal Arts Education

Prof. HU Jiehui 胡杰輝

Dean, School of Foreign Languages, University of Electronic Science and Technology of China
電子科技大學外國語學院院長

History Education in the Age of AI

Prof. LEUNG S. Vincent 梁萃行

Associate Dean (Teaching and Learning), Faculty of Arts, Lingnan University
嶺南大學文學院副院長（教與學）

Transforming Humanities and Healthcare through Artificial Intelligence

Prof. LIANG Hualou 梁化樓

Interim Head, Division of Artificial Intelligence and the Humanities,
The Hong Kong Polytechnic University

PM Sessions 下午時段 (14:30 - 16:30)

Roundtable 圓桌論壇 C in Chinese 中文

📍 Room 1038 (1/F)

Teaching 教學

人工智慧時代高等教育教學範式轉型

Prof. ZHU Zude 朱祖德

Dean, School of Linguistic Sciences and Arts, Jiangsu Normal University
江蘇師範大學語言科學與藝術學院院長

在平台社會中訓練定性研究的想像力：關於方法、課程與公共責任的社會學思考

Prof. LIU Zixi 劉子曦

Vice Dean, School of Sociology and Anthropology, Xiamen University
廈門大學社會與人類學院副院長

醫療人工智慧的倫理和治理問題

Prof. LEI Ruipeng 雷瑞鵬

Vice Dean, Advanced Institute of Humanities and Social Sciences,
University of Electronic Science and Technology of China
電子科技大學人文社科高等研究院副院長

人工智慧時代的谷歌效應與人類心智發展

Prof. GAO Dingguo 高定國

Professor, Department of Psychology, Sun Yat-sen University
Deputy Director, Division of Social Sciences, Sun Yat-sen University
中山大學心理學系教授、社會科學學部副主任

Research 研究

AI在三類不同類型的語言學理論中的不同作用

Prof. XU Jie 徐杰

Dean, Faculty of Arts and Humanities, University of Macau
澳門大學人文學院院長

語言認知、演化與語言數智賦能

Prof. CHEN Zhongmin 陳忠敏

Vice Director, Academic Committee, Institute of Modern Languages and Linguistics, Fudan University
復旦大學現代語言學研究院學術委員會副主任

AI時代中文學科發展的機遇與挑戰

Prof. LI Xilong 李錫龍

Dean, School of Literature, Nankai University
南開大學文學院院長

人工智慧時代中文學科發展的機遇與挑戰

Prof. ZHANG Conghao 張叢嶧

Dean, College of Humanities, Jilin University
吉林大學文學院院長

Roundtable 圓桌論壇 D in English 英文

📍 Room 2042 (2/F)

Teaching 教學

From Policing to Design: How Higher Education Should Respond to AI

Prof. HAMMERTON Matthew

Associate Dean (Curriculum and Teaching), School of Social Sciences, Singapore Management University
新加坡管理大學社會科學院副院長 (教學)

Designing a Faculty-wide AI Policy: Lessons Learned

Dr. CENITE Mark

Associate Dean (Undergraduate Education), College of Humanities, Arts & Social Sciences,
Nanyang Technological University

Defining the Future: Humanities and Social Sciences in the Era of AI

Prof. HU Guangwei 胡光偉

Interim Dean, Faculty of Humanities, The Hong Kong Polytechnic University
香港理工大學人文學院暫任院長

AI and the Liberal Arts curriculum: Opportunities and Challenges

Prof. HAYWARD William 夏偉立

Dean, Faculty of Social Sciences, Lingnan University
嶺南大學社會科學院院長

Research 研究

What Brain Imaging Reveals About Human Language Learning in the Age of AI

Prof. JEONG Hyeonjeong

Professor, Graduate School of International Cultural Studies, Tohoku University
東北大學國際文化研究科教授

AI Literacy in Language Education: A Global Exploration and Comprehensive Framework

Prof. MA Qing 馬清

Associate Dean (Research and Postgraduate Studies), Faculty of Humanities, The Education University of Hong Kong
香港教育大學人文學院副院長 (研究及研究課程)

An AI Dictionary for the Humanities: Some Reflections

Prof. CHAN Sin-wai 陳善偉

Dean, Ip Ying To Lee Yu Yee School of Humanities and Languages, Saint Francis University
聖方濟各大學葉應桃李如意人文及語言學院院長

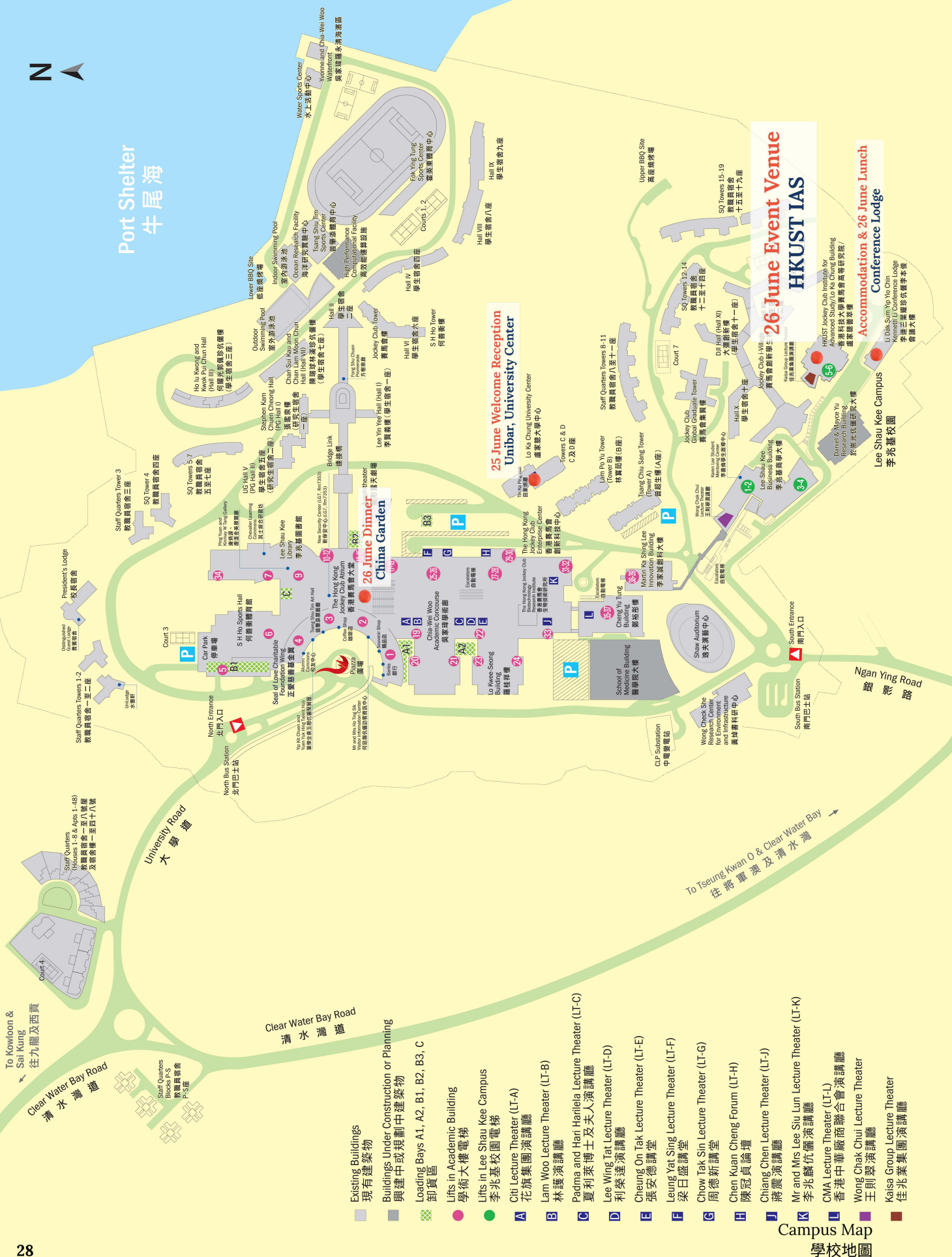
Guarding Attention: A Cognitive Breakthrough for Youth in the Age of AI

Prof. ZHONG Bu 鍾布

Dean, School of Communication, Hong Kong Baptist University
香港浸會大學傳理學院院長



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